**Argument Writing**

***What is argument writing?***

* ***Writing that presents \_\_\_\_ side of an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_as a legitimate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

***Argument Writing Elements:***

**Argument Essay Elements include a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, based on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of some sort. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_that explains how the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_supports the \_\_\_\_\_\_\_\_\_\_\_\_\_\_. Backing \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or counter arguments that refute competing claims.**

***4 things to know and include when writing a argument piece:***

* ***1. Know your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: Who are you trying to convince? Casual (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) or professional (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) ?***
* ***2. Pick a side: clearly state your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and stay with that side. This statement is in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***
* ***3. Do your research: In order to convince, you need more than just an opinion; you need \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to back up your opinion.***
* ***4. Make a plan then write: 1. Intro/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. Argument 1 with support 3. Argument 2 with support 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. Conclusion***

***Do’s and DON’Ts of Argument Writing***

|  |  |
| --- | --- |
| ***Do*** | ***Don’t*** |
| * ***Divide into paragraphs*** | * ***Don’t begin with “Hello my name is\_\_\_ and I’m going to write about\_\_\_\_*** |
|  | * ***Don’t use the word “I “ (Instead of “I think we shouldn’t wear uniforms” say “Uniforms shouldn’t be required.”*** |
| * ***Come up with at least 2 main points to support your argument—these will be your body paragraphs*** |  |
|  | * ***Don’t forget to support your opinions with facts and examples.*** |

***Clincher Statement:***  ***sentence that is usually located at the end of a paragraph that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what was just said in the paragraph.***

***3 parts to an effective introduction:***

1. ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: something that draws the reader in.***
2. ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: tell more about your “hook”***
3. ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_statement: last sentence in introduction and clearly tells reader what your points/reasons are.***

***The Great Introduction:***

**What are 4 strategies for a good introduction:**

**1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Description\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Description\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Description\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Description\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Creating a Thesis***

**A thesis statement is \_\_\_\_\_\_\_\_\_\_\_sentence at the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your introduction that states your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Choose \_\_\_\_\_\_\_\_\_\_\_ focus points to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your essay. These focus points will become the focus of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ paragraphs in the \_\_\_\_\_\_\_\_\_\_\_\_of your paper.**

***Body Paragraphs***

**Use each of the main \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_you used in your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on each giving \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

***Counter Argument:***

**"Yea, that's true \_\_\_\_\_..." This is called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. You'll need to tell your reader what the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is and prove why it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_matter.**

***Conclusion:***

**The last paragraph \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your main point. Ending using one or more of the following strategies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_definition\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_definition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_definition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**